**The Six Bits Project:**

Random selection of quarter when students enter class.

Use a foldable 11”x18” piece of construction paper for the project, all 3 days go on the same page.

Students answer the same questions for each of the quarters they investigate:

PEGS Connection: One or more of the following areas can be linked to the symbol/message, what are the connections in:

* 1. Politics
  2. Geography
  3. Social Areas
  4. Economics

1. What does the message on the back of the quarter mean?

1. Why do you think this was chosen to represent the state’s history?
2. How is the symbol/message relevant to U.S. History?
3. What would be an alternate choice for the back of the state’s quarter? Why?

Summary statement about what you learned about the state’s history from this project.

This is how the layout should look for one of the quarter pieces:

Days 1-3 will each cover a quarter a day (thus the 6 bits title).

Day 4 and 5 are choose your own state and create a backside of your choosing. Once they have finished (beginning of day 5) have them all go on to a master map for the school - either in the hallway, the classroom, or some part of the school that would do well for students to be proud of and work towards doing a great job.